









PLATINUM JUBILEE CELEBRATIONS A REPORT

BHSHES is synonymous with exemplary education. It has played a major role in shaping Karnataka's academic facet. The legendary institution in its 75 magnificent years of existence has nurtured many great young minds. The Platinum Jubilee celebrations of BHS Higher Education Society was celebrated on 24th September 2019. It was a matter of great pride and honour that the Honourable Vice-President of India Sri M. Venkaiah Naidu was the Chief Guest for the day. Accompanying the Vice-President were two more dignitaries who are also proud alumni of our Institution, Sri P. C. Mohan and Sri Tejaswi Surya, Members of Parliament.

The day began with the arrival of the Honourable Vice-President of India Sri Venkaiah Naidu. Sri G. V. Vishwanath, President BHS HES, introduced and gave a warm welcome to the dignitaries. Sri N. B. Bhat, Secretary BHS HES presented a detailed report about the development and growth of BHS HES.



Addressing the gathering, one of the chief guests, Sri Tejaswi Surya, Member of Parliament thanked the Vice-President for having accepted to preside over the Platinum Jubilee Celebrations. He spoke about how he reveres the institution for having provided excellent education for 75 glorious years.

The honourable Vice-President of India Sri M Venkaiah Naidu enthralled the gathering with his wise words. He congratulated the members of BHS Higher Education Society for having completed 75 great years in education. He acknowledged the contributions of the Society not only in the field of higher education but also vocational education. He wished all the members and staff of BHS HES the very best for their future endeavours.

Presence of the great Kannada scholar and writer Prof. G. Venkatasubaiah made the event more memorable. The other dignitaries on the dais were Dr. Anantha K. Atre, Treasurer BHS HES and Dr. K. S. Sameera Simha, Joint Secretary BHS HES.

The event was compered by Dr. R. V. Prabhakara, Vice-President, BHS HES who also rendered the Vote of Thanks.

The Principals, Teaching & Non Teaching Staff and retired members of various institutions under the BHS HES awning had come together to celebrate this great day. The event which was well received by the local and national media was a grand success.



REPORT PRESENTED BY SRI N. B. BHAT, SECRETARY, BHS HES



Most respected Hon'ble SRIM. VENKAIAH NAIDU, the Vice-President of India,

I have the privilege of placing before you and those assembled here, a brief report on our Institution, BHS Higher Education Society.

- 1. In the year 1942, when India's freedom movement had electrified the whole country and the entire nation was imbued with intense patriotism, BHS Managing committee took its birth in a culturally vibrant locality of green clean Bangalore. The founders were far-sighted educationists, administrators and philanthropists who were motivated by the ideal of nation building. Fully aware of education's role as an instrument of social engineering, they established Bangalore High School (BHS is its abbreviation). It was a success, gaining immense popularity and respect. Encouraged by this, the Committee established Vijaya College in 1945, first as an Intermediate College and then upgraded as a Degree College. Incidentally, our President Sri. G. V. Viswanath, was a student of Vijaya College of that era. I am also happy to mention that our esteemed Guest, Shri. P. C. Mohan, Member of Parliament representing Bangalore Central Constituency, is an alumnus of Vijaya College, and we are proud of him. This was followed by the establishment of Bangalore High School, Jayanagar in 1959, Vijaya Teachers' College in 1960, Vijaya Evening College in 1966, Vijaya PU College & Vijaya Evening College in 1972. In 1989, BHS First Grade College (since renamed as Vijaya College, Jayanagar) was established. Thereafter Centre for Computer training and CA foundation course were started with a view to enhancing the vocational and employment opportunities of students.
- Our Institutions were all city based and they catered to the needs of only urban students. The Management realized that its philosophy of "Education for all" warranted a rural outreach and that inclusive education could not become a reality without providing educational opportunity to



the underprivileged youth of rural India. Thus in 1990 a rural campus took its birth in T. Narasipura, a picturesque place nestling on the banks of river Kaveri. In that salubrious campus, we now have an Industrial Training Centre, a High School, a PU College and a Degree College. These Institutions have immensely benefitted the youngsters, both boys and girls, of the neighboring villages.

- 3. In the year 1993, while celebrating the Golden Jubilee of the Society, it was decided to establish a Professional College. Thus a Law college, named as "Bangalore Institute of Legal Studies" was started. We are proud to say that today's Guest of Honour, Shri. Tejasvi Surya, Member of Parliament representing Bangalore South Constituency, is a brilliant alumnus of our Law college. A Post graduation department was established in the year 2011 in which Masters courses are now offered in Commerce, Mathematics, Physics, Chemistry, English and Kannada. M.Ed course is also offered in our Teachers' College.
- 4. In 1990 the Committee took its present name "BHS HIGHER EDUCATION SOCIETY". As of now, our institutions are located in three compuses: R.V.Road, Jayanagar and T.Narasipura. The total number of students is about 9,695. Out of them, 5,954 are boys and 3,741 are girls. There is a spacious girls hostel in R.V.Road campus. Total number of teaching and administrative staff is about 695. Out of them 406 are males and 289 are females.
- 5. We strive to make the education imparted in our institutions really inclusive. While encouraging the brilliant and the talented, we do not ignore the underprivileged and the disabled. We have a scheme to liberally award scholarships, based mainly on the economic- need and disability criteria. Last year we gave a total sum of Rupees 34 lakhs as scholarship to deserving students from all our Institutions, totaling about 164 girls and 101 boys.
- 6. There is no gender bias in our Institutions. We actually encourage girls' education and women's employment. There is no ragging and no sexual harassment of women at work place, in our institutions.
- 7. The founding fathers of our Society were all highly successful men in their respective fields. They took up the cause of education in order to give back to the society what they could and what was needed. Service to society was their mission. Public good was their ultimate goal. They did not seek any personal gain or material happiness. Even today we are all working in the Society inspired by the same ideals of the Founding fathers. Commercialization of education is an anathema to us, and it will continue to be so.
- 8. We place on record, with gratitude, the selfless service rendered by all the past members of the Society. In particular, we proudly remember the service rendered by Prof. B.V. Narayana Rao who was with our institutions for more than 7 decades, first as a Professor and then as Principal of Vijaya College; and thereafter as Vice-President and Treasurer and then as Secretary of BHS HES. He should have been with us today; but, alas, he left us exactly a week ago, on 17th of this month, to be with the Almighty. He was 99. May his soul rest in peace.
- 9. Sir, we are inspired by your presence. We are grateful to you for your participation.

JAI HIND



ENVISIONING INDIA AS THE VISHWAGURU

M. VENKAIAH NAIDU

Vice-President of India



ಸಂಸದರಾದ ಶ್ರೀ ಪಿ.ಸಿ. ಮೋಹನ್ ರವರೇ, ಸಂಸದರಾದ ಶ್ರೀ ತೇಜಸ್ವೀ ಸೂರ್ಯ ಅವರೇ, ಬಿಹೆಚ್ಎಸ್ ಉನ್ನತ ಶಿಕ್ಷಣ ಸಂಘದ ಅಧ್ಯಕ್ಷರು ಮತ್ತು ಖಜಾಂಚಿಯವರಾದ ಶ್ರೀ ಜಿ. ವಿ. ವಿಶ್ವನಾಥ ಅವರೇ, ಉಪಾಧ್ಯಕ್ಷರಾದ ಶ್ರೀ ಎನ್. ಬಿ. ಭಟ್ರವರೇ, ಜಂಟಿ ಕಾರ್ಯದರ್ಶಿಗಳಾದ ಡಾ. ಆರ್. ವಿ. ಪ್ರಭಾಕರ ಅವರೇ, ಮತ್ತೊಬ್ಬ ಜಂಟಿ ಕಾರ್ಯದರ್ಶಿಗಳಾದ ಡಾ. ಎ. ಕೆ. ಅತ್ರೆ ಅವರೇ ಹಾಗೂ ಮತ್ತೊಬ್ಬ ಜಂಟಿ ಕಾರ್ಯದರ್ಶಿಗಳಾದ ಡಾ. ಕೆ. ಎಸ್. ಸಮೀರ ಸಿಂಹ ಅವರೇ ಹಾಗೂ ಬಿಹೆಚ್ಎಸ್ ಉನ್ನತ ಶಿಕ್ಷಣ ಸಂಘದ ಮಾಜಿ ಸದಸ್ಯರಾದ ಶ್ರೀ ಜಿ. ವೆಂಕಟಸುಬ್ಬಯ್ಯ ಅವರೇ ತಮ್ಮೆಲ್ಲರಿಗೂ ನಮಸ್ಕಾರ. ಬಿಹೆಚ್ಎಸ್ ಉನ್ನತ ಶಿಕ್ಷಣ ಸಂಘದ ಪ್ಲಾಟಿನಮ್ ಜ್ಯೂಬಿಲಿ ಸಂಭ್ರಮಾಚರಣೆಯಲ್ಲಿ ಭಾಗವಹಿಸಲು ನನಗೆ ತುಂಬಾ ಸಂತೋಷವಾಗಿದೆ. ಇಂದು ನಾನು ಎಲ್ಲಾ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಅಭಿನಂದಿಸುತ್ತೇನೆ ಮತ್ತು ನಿಮ್ಮ ಭವಿಷ್ಯದ ಬಗ್ಗೆ ನನ್ನ ಶುಭಾಶಯಗಳನ್ನು ತಿಳಿಸುತ್ತೇನೆ.

Building an educational institution ridden by values and holding its flag high is not an ordinary deed. The amount of dedication and commitment the management and staff of this institution have exhibited has made them hit this mark of 75 years remarkably well, with all their service towards educating the young minds. Being closely associated with Bengaluru and Karnataka for the past 18-20 years and having known the glorious background of this institution has made me accept this invitation without a second thought and I am immensely happy to be here to share the joy on this occasion.

My dear young friends, brothers and sisters, it always makes me extremely happy to visit an educational institution, for it gives me an opportunity to interact with the generations of the future. Being a Vice-President of a nation, the protocol makes very few provisions for me to be in constant interaction with the people and having believed in a co-operative life for the past 42 years, this protocol puts me in an uncomfortable place. However, its time that we change the profile of this institution, for



which, I have selected five sectors to interact: to be, to understand, to listen, to learn and read them for the cause of the nation. The ones on this list are students from various colleges, universities and technical institutes, agriculturists, stakeholders of cultural bodies and social workers. Being here, amidst a pool of students, hence fills my heart, for it makes me believe in the progress of our country and gives me to the vigour to dream.

For centuries now, education is viewed to be sacred and has been taken up as a mission by great minds. It is the process of inducing growth and development among the students, without expecting anything in return. It is a mission for it takes years of commitment, dedication and selfless service, in order to shape every pupil in the process. Having heard of the BHS Education Society, the annual report and to the stories of the philanthropists who came together to build this non-profit body for the cause of education, I truly feel the need to salute them, for being instrumental in establishing this institution.

I am glad to know that the mission of BHS Higher Education Society is to achieve excellence in education, so that it becomes the prime contributor to the development of self, society and diverse human enterprise. I tend to agree with their mission, for we know that education being the most powerful weapon, can transform the world. It can transform the life of the people and empower them and lays foundation of the nation's social and economic progress. Hence, it is imperative to ensure that every child has access to education. Today, unfortunately, even after 72 years of independence, 20% of the population continue to remain illiterate. It is a challenge before the nation which must be overcome by all and not the government alone. While the Central and State governments along with the municipal bodies should make this their prime duty, it is equally important for the educated class to join this mission as well. As the world begins to turn towards India, the need of the hour is to reach out to the hungry, education hungry and provide them with skill upgradation, in order to make this nation a cent percent literate one at the earliest. I would say that, this institution is a shining example for private sectors or the people joining this mission and making it a widespread success.

Education is the best way to empower universe. It is the primary gravity force that helps people grow and achieve their course. Education gives us knowledge and helps us to bring about a positive change in the individual and the society at large. Education is not just the accumulation of knowledge from textbooks. Albert Einstein once said that, "education is not the learning of facts but the training of the mind to think something that cannot be learnt from the textbooks." Sometimes asking the right questions is more important than having the right answers. The need for education is not for employment alone. Education is for enlightenment, it is for enhancement of knowledge, for the empowerment of self, and lastly education is for employment also. But unfortunately, the present generation looks at education only from the employment perspective. Hence, in order to prepare the future citizens for a collaborative development, educational institutions should provide them with an environment that facilitates their all-round development. India was one such nation to have mastered an educational system that promoted the over-all development of a pupil, in the past.



Our nation was a great repository of knowledge and wisdom. And once upon a time was known as 'Vishwaguru'. Our centers of learning such as Nalanda and the Takshashila were world famous and knowledge seekers from across the globe would come and pursue their studies in this land. Our ancient Gurukula education system with its 'Guru-shishya' parampara used to provide value based and collectivistic education which empowered the pupils. Unfortunately, with the advent of foreign forces and our ignorant acts, this effective practice has faded into the annals of history. But now it is time that we realize our losses and get back to the roots and start looking at education as a tool that chisels the personality of an individual. On the same lines, I sincerely urge that the Central and State governments after considering the New Education Commission's recommendations, finalize their conclusions and bring it into practice at the earliest. Because, what we need today is an education system that is Indian and is open to sciences from across the world. At the same time, which can also create a value system in the society and inculcate in the younger generation, a sense of pride about their nation.

We need an education system that transforms a student to become a complete human being who is sensitive to the needs of others and understands the others' point of view and respects and values others for what they are .We need to reform the education system and rewrite the correct curriculum to suit the needs of the 21st century, while upholding the Indian values and ethos. This is what is required, and the new education policy is the effort in this very direction. Let there be widened discussion, let us not come to conclusions without reading and in-depth analysis. Let all educational institutions, professors, academicians, retired, present apprehend, go through the report and then come out with their decisions. Because the government says that it plans to build this classical educational system with an open mind and an open heart.

It is unfortunate that the education system that we have adopted today has left us with very little confidence, because of which we have begun to look up to others and look down upon ourselves and our practices. We are taught Robert Clive, a foreigner, to be 'the great', while our books fail to mention Sangolli Rayanna, Kitturu Rani Chennamma, Basaveshwara, Veerapandiya Kattabomman, Chidambaram Pillai, Subramanya Bharathi or Narayana Guru and sing odes to their greatest contributions and sacrifices for the nation. Just because, our curriculum or syllabus does not involve the stories of our own heroes. It also reminds me how in our times, education included physical training, moral science classes, art and crafts and even gardening. With the passing time, we have seen further deterioration in our own systems as well. The colleges now situated in multi storied buildings fail to offer physical training and the lecture hours constitutes science alone, where the morale is missing. We must bring them back to our curriculum, to our system and see to it that we educate, and we prepare our children to make them feel proud of their great culture and their roots and while preparing them to face the challenges of 21st century alike. There is also a need to make the education more equitable and inclusive. The policy makers and the educationalists must ensure that every child receives quality education. I advise all teachers gathered here, the educationalists, the researchers, the parents to carefully study the draft of the new education policy and make their suggestions to make it diverse and more Indian. India should once again become a Vishwaguru and the top of innovation and knowledge.



The Government, the Academia and the institutional bodies should join hands in implementing rigorous academic standards and in creating the necessary infrastructure. Hence, my efforts in this regard have been persistent in all my capacities to develop an educational system which makes the best of technology, but for ever stands on the pillars of our culture, heritage and traditions. For that to happen we must drastically rewamp the education system to match it with international standards.

My dear brothers and sisters, the rising cost of education, especially in the higher education front is worrisome. Since education is the fundamental requirement, it must be made affordable. Providing quality education should not be equated with costly education. Hence, I call upon the business associations, corporate firms, trusts, entrepreneurs and philanthropic organizations to create funds dedicated to the promotion of education. This is our duty. This is our responsibility. And we should all do something. Because over the years what has happened unfortunately is that, the society has developed a mindset that everything is done by the government. 'Sab kaam sarkaar karega, ham sab bekaar padenge toh bhi chalega. Aisa manasthithi aagaya hai. Yeh desh ke liye accha nahi hai.'

We should all become partners in the developmental story of the country. As I mentioned earlier, 'share and care' is the core of Indian philosophy. We should remember that each one of us, according to our ability, should make some contribution in whatever manner possible, to see that education is affordable and meaningful. Any policy or strategy to provide universal education must ensure the overall success of the population. That the women, the differently abled, or the economically weak are fully covered. As you are aware, 65% of our population is below the age of 35 and education plays a vital role in realizing the demographic dividend. We must ensure that educated and empowered youth, who are the human capital of the country, must be given adequate opportunities and support. I realize that some students aspire to go abroad. In earlier times I would urge them not to, but I don't anymore, for we have enough population here. We have enough young minds. But I do give them an advice which is simple. Just three words. Learn, Earn and Return. Because returning and serving the motherland, serving your own community is your duty.

Today India is a leading talent pool. We must create an environment for talent to thrive. It is the job of both policy makers and the industry to see that the youth develops skills that are crucial to survive and sustain in the 21st century's technology dependent job market. Educational institutions must have close coordination with industrial bodies. They should have consultations to prepare students and yield the requirements of industries. Students passing out of senior secondary schools, colleges and other institutions must be provided an opportunity to learn skills and be provided with certificates along with academic certification. It is advisable to organize industrial programs during their academic courses. The higher education curriculum should be redesigned to ensure that students get an internship at an industry or a company. Practical training is more important than acquiring bookish knowledge, as it would go a long way in imparting the required skills to students. Apart from imparting the right skills to the youth, we also need to establish symbolic relation between the academia and the industries for creating the balanced eco system innovation to thrive. Industries also need to play a more



creative role and establish a strong organic link with the academic institutions. The industries should also come forward and lend a helping hand to educational institutions, in terms of creating the needed infrastructure and equipment for undertaking high quality research.

As I say this, it is heartening to know that the objective of the BHS Higher Education Society is to provide an adult learning environment with programs designed to be responsive to the present and future needs of individuals, community and society. I was happy to know that their curriculum integrates traditional higher education with innovative concepts to enable the students with the demands of diverse community and a complex society. I was also impressed to know that the Society started the Rural Education project in 1990 near Mysore, for the benefit of rural students and the youth. Because, we often fail to focus our attention towards the rural areas where 50-60% of India's population resides till date. We have misinterpreted Gandhiji's words of 'Back to Village' and have been showing our backs to them. But when it is the development of the nation that we have envisioned, it becomes extremely important to become inclusive first. There exists a huge gap between the urban and rural India currently. We must break this gap at the earliest. Urbanization is good. But at the same time, the rural area should not lag. We must have inclusive growth. That's why I'm very happy that you have taken up the rural education project. We must take up more and more such projects. Children too, as a part of the curriculum, must be made to visit rural areas, farms and understand the problems of the farming community.

My dear students, having said all this, my first advise to you is that, you must not deviate from righteous path and remain committed to upholding ethics and morals intact. We must always have an inquisitive mind and simply not remain complicit with our status-quo. As you step out of the portals of this institution, many of you might look for employment and many others might decide to pursue higher studies. Irrespective of what you propose to do, one thing is very clear: Opportunities are plenty. Now we are living in the era of LPG: Liberalization, Privatization and Globalization. The entire world has become a global village.

Like we witnessed the other day, when the Prime Minister was addressing the conference at Houston, Texas, the crowd was roaring and the response he got was overwhelming. It is because India is being recognized and respected around the globe. Everywhere there exists a fond enthusiasm about India because of its culture, its peace-loving nature and because of the progress that India has achieved in the years. So that being the case, the entire world is looking towards India. And India is on the move, I can assure you. Do not bother about the temporary sluggishness or the decline in the GDP. India's potentials are strong, our fundamentals are strong. World Bank report, World Economic Forum, Asian Development Bank, International Monetary Fund, have all indicated that India, if it continues to grow in the very speed with the collective efforts of the central and state governments and if it continues these reforms, will become the third largest economy in the world soon! That is the future, that is the future, and India is unstoppable. As I said, if we look at the amount of interest others are showing in India, it is truly astounding. The very fact is endorsed by the incident of the American President



attending the Indian Prime Minister's program at Texas, which has never happened before. This is an indication of the growing importance of India, growing recognition for India.

I have had the opportunity to be in a couple of countries, as Vice-President of India. And what I have seen is that, there is a tremendous amount of enthusiasm about this nation and it is growing beyond leaps and bounds. They all want to work with India. They all want to really understand India more, because they are impressed by the culture and heritage. And then they are also impressed by the growth story of our country. So, we should become partners of this growth story. And we should see to it that the fruits of development reach all sectors of the society. And we should also see to it that we work together in abolishing the obstacles that have held the system back from taking India far ahead. It is you, the youngsters who should stand in the forefront to make sure India has no more of social, economic or gender discriminations. The vision of the Indian youth should be to create a human capital entirely based on its capabilities and provide them with equal opportunities for growth and development.

Before I conclude, I would like to mention that I am very happy to have been a part of this Platinum Jubilee Celebration and address you all. And I would like to say that, let us all utilize the opportunity that is available to the fullest possible extent so that we all can become strong, stable, prosperous and happy. What is required today is not mere prosperity, but it is happiness. And happiness is not to be confused with prosperity. Prosperity alone will not bring happiness; it brings the peace in the society and the peace of mind that each one of us attain. We Indians have the greatest asset of spiritual knowledge. Let us make the best of the same. As I mentioned, the world is looking at us and we must see to it that we improve upon ourselves.

Having said, I would like to congratulate this institution for having achieved the mark of remarkable 75 years and I wish them the best for many such decades to come. I hope they continue to shape millions of young minds like you over the years and play a vital role in producing astounding citizens for this nation. My heartfelt wishes to BHS Higher Education Society, its management and staff of the institution for their services to the society.

Thank you very much,

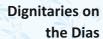
Namaste, Jai hind

(Extracts of the Speech by Sri M Venkayya Naidu, Vice-President of India)





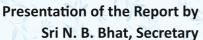
Police Band Welcoming the Chief Guest







Welcome Address by Sri G. V. Viswanath, President





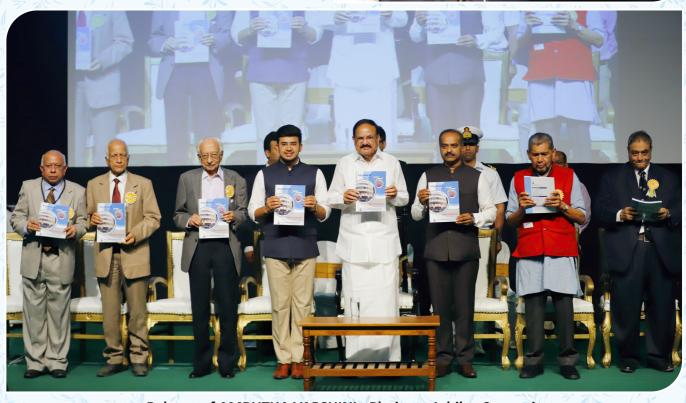




Prof. R. V. Prabhakara, Vice-President, addressing the gathering

"I am proud to be a student of BHS Institutions" - Sri Tejasvi Surya, Member of Parliment





Release of AMRUTHA VARSHINI - Platinum Jubilee Souvenir





A Proud Display of the Souvenir

Educationists sharing a light moment





In rapt attention

At Food Court





Sri Venkaiah Naidu, Honourable Vice-President of India addressing the gathering

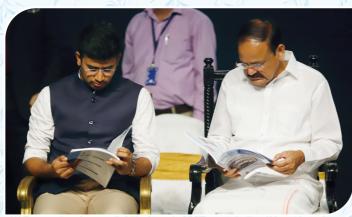


Moment of presenting a memento to The Vice-President of India

Sri Tejasvi Surya Felicitated







A quick glance at the Platinum Jubilee Souvenir







Felicitation to Centenarian Prof. G Venkatasubbaiah

Camaraderie on stage

